

## Topic News Jupiter – Autumn 2. Our topic this half term is ‘World War 11’

### Numeracy

#### Multiplication & Division

- ✓ Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- ✓ Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- ✓ Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

### Literacy – The Lion and the Unicorn by Shirley Hughes

- ✓ Read and discuss adventure stories as a preparation for writing
- ✓ Recognising the features of an adventure story
- ✓ Plan our own adventure story using a planning mountain
- ✓ Write for a specific audience using purpose and effect
- ✓ Edit and refine our writing using critical feedback

### Science - Year 3 – Rocks & Soil

- ✓ Compare and group together different kinds of rocks on the basis of their simple, physical properties
- ✓ Relate the simple physical properties of some rocks to their formation (igneous or sedimentary)
- ✓ Describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock
- ✓ Recognise that soils are made from rocks and organic matter

#### Year 4 - Sound

- ✓ How we hear things. Identifying how sounds are made, associating some of them with vibrating
- ✓ Recognising that sounds travel through a medium to the ear
- ✓ Sound insulation – how effective different materials are at blocking sound. Recognising the difficulty of accurately measuring sound
- ✓ Learning about the difference between pitch and volume. Finding patterns between the pitch of a sound and features of the object that produced it.
- ✓ Making a stringed instrument
- ✓ Recognise that sounds get fainter as the distance from the source increases

### RE – The Visitors (Christmas)

- ✓ I can explain where Nazareth is and who Mary and Joseph were
- ✓ I can explain the journey Mary and Joseph went on to Bethlehem
- ✓ I can explain where Jesus was born and why he was born there
- ✓ I can retell the story of the wise men
- ✓ I can explain how the shepherds heard about Jesus' birth and the message they told Mary and Joseph.
- ✓ I can explain why King Herod wanted to find Jesus and how Jesus managed to stay safe

### PSCHE - Getting on and falling out-

- ✓ Recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals
- ✓ Reflect on spiritual, moral social and cultural issues, using imagination to understand other people's experiences
- ✓ Resolve differences by looking at alternatives, making decisions and explaining choices
- ✓ That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view

**4f) that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious**

### Key question: Where did the children in WW11 go?

#### History

- ✓ Use evidence to ask questions and find answers to questions about the past.
- ✓ Suggest suitable sources of evidence for historical enquiries.
- ✓ Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.
- ✓ Use dates and terms to describe events.
- ✓ Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.

#### Geography

- ✓ Name and locate the countries of Europe and identify their main physical and human characteristics.
- ✓ Name and locate counties and cities of the United Kingdom, geographical regions

#### Communication

- ✓ Engage in discussions, making relevant points.
- ✓ Use time, size and other measurements to quantify.
- ✓ Make relevant comments or ask questions in a discussion or a debate

### PE

- ✓ Learning rules for football (no contact)

**We do hope that this information is useful. If at any time you would like any further information or you have any questions, please do not hesitate to contact us via the school office.**

**Thank you for all your continued support – Mr Shepherd & Mrs Hall**