

## Earth- Reception - Autumn 2 2020 'Light and Dark'

This is an overview of some of things we will be learning about this half term. As we have a child-led approach in reception, we take the lead from the children's interests and build on them. Our loose 'theme' is used to guide the adult-led learning and key texts.

### Personal, social & emotional development

We will be looking at friendships, how to deal with conflict, sharing, taking turns and how to express feelings and emotion.

### Physical development

Moving safely in a range of ways e.g. hopping, skipping, running, balancing and climbing.

Using tools to strengthen fine motor skills e.g. scissors, dough, clay. Beginning to form letters correctly to write words, including our names.

### Communication and language

We will be learning how to listen to others and talk about ourselves, families and things we have observed in our world. We will be practising expressing our feelings, needs and ideas effectively. We will be building up our vocabulary with 'words of the week', storytelling and poetry.

### Understanding the world

- Talking about ourselves, our family and special events
- Exploring light and shadows
- Comparing different religious celebrations
- Looking at how we are all different
- Using a range of technological toys e.g. remote-control cars, torches, ipad and cameras to take photos

## Literacy

We will be listening, responding to and acting out lots of stories such as:

- The night pirates
- Rama & Sita
- Kipper's monster
- Where the wild things are
- Stick man
- The Christmas story.

We will be learning to read and write CVC words and simple sentences in a range of contexts such as; making lists, writing letters, labelling pictures and writing stories.

We will begin phase 3 in phonics, focusing on blending and segmenting to read and write words.

## Maths

- Composition of numbers to 5
- One more and one less
- Positional language
- 2D shapes
- Time
- Counting to 20 and beyond

## How to help at home

\*Please share your child's book with them every day - even if it's only 5 minutes. It really makes a difference!

\*Share stories - from books or create your own!

\*Practice new phonemes learnt and use them to make words.

\*Take every opportunity to count objects, spot numbers, shapes and patterns in the environment.

\*Play games that encourage turn taking and counting.

\*Model writing for purpose - shopping lists, letters etc,

\*Talk about things they observe in the environment and family celebrations or occasions.

## Expressive Arts & Design

We will be singing songs, role playing everyday situations, and acting out stories and poems.

We are focusing on designing and reviewing our models in junk modelling, woodwork, building blocks.

We will be exploring how we can use our bodies and instruments to create different sounds and rhythms. We will also be listening to different music and talking about how it makes us feel.

I do hope that this information is useful. If at any time you would like any further information or you have any questions, please do not hesitate to contact me further. My door is always open!

Miss Dearden