

Earth- Nursery - Autumn 2 2020 'Light and Dark'

This is an overview of some of things we will be learning about this half term. As we have a child-led approach in reception, we take the lead from the childrens interests and build on them. Our loose 'theme' is used to guide the adult-led learning and key texts.

Personal, social & emotional development

Selects and uses activities and resources with help.

Aware of own feelings and knows some actions and words can hurt others' feelings.

Can play in a group, extending and elaborating play ideas.

Physical development

Balancing and moving safely in a range of ways.

Using tools to strengthen fine motor skills e.g. scissors, dough, clay.

Beginning to dress more independently.

Hold pencil between thumb and two fingers when drawing.

Communication and language

We will be listening to stories with increasing attention and recall, joining in with repeated refrains.

We will be building up our vocabulary with 'words of the week', storytelling and poetry. We will be beginning to understand 'how' and 'why' questions and questioning why things happen.

We will be continuing with Phase 1 phonics, hearing initial sounds in words and identifying rhyming words.

Literacy

We will be listening and responding to stories, rhymes and poems. We will be describing main story events, settings and characters. We will also be giving meaning to our marks when painting and drawing.

We will be reading lots of stories such as:

- Peace at last
- Rama & Sita
- Kipper's monster
- Stick man
- The Christmas story.

Maths

- Recites numbers in order to 10.
- Know that numbers can identify how many objects are in a set.
- Beginning to represent numbers using fingers.
- Shows interest in shapes in the environment.
- Plays with shapes and makes arrangements with objects.

Expressive Arts & Design

We will be singing songs, role playing everyday situations, and acting out stories and poems.

We will be exploring how we can use our bodies to create different sounds and rhythms. We will also be listening to different music and talking about how it makes us feel.

Understanding the world

- Talking about ourselves and our families
- Exploring light and shadows
- Using a range of technological toys e.g. remote-control cars, torches, iPad and cameras to take photos

How to help at home

- *Share stories - from books or create your own!
- *Play 'I spy', identifying initial sounds.
- *Take every opportunity to count objects, shapes and patterns in the environment.
- *Play games that encourage turn taking and counting.
- *Talk about things they observe in the environment and family celebrations or occasions.
- *Encourage mark making through drawing, chalks, writing in shaving foam or flour or painting.

I do hope that this information is useful. If at any time you would like any further information or you have any questions, please do not hesitate to contact me further. My door is always open!

Miss Dearden