

O₂ 😊 NSPCC

Let's keep kids safe online

Keeping happy and safe online



Lesson 1 - Alex

Alex's story



What happened in the film?

What were the signs that something that would cause upset was going to happen?



Was it a good idea for Alex to take that photo?

Should Katie have sent it to other people?

What was the impact of Katie sending the photo onto other people? On Alex? On his family? On his friends?

What could Katie have done instead with the picture when she saw it?



Why should Alex not have sent the photo in the first place?

When Alex started to get texts from someone trying to bully him, and a man he didn't know, what could he have done then?

What do you think the outcome might be?



Safe

Responsible

Respectful

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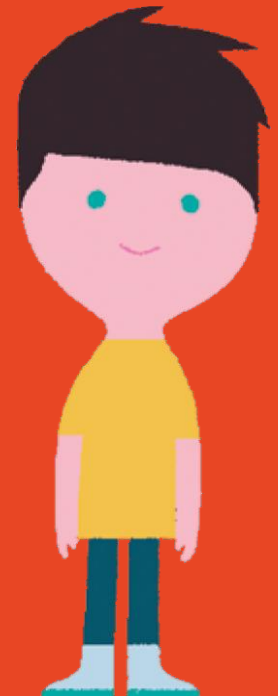
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Take care when you share.
If in doubt, speak out.

TAKE CARE
WHEN YOU
SHARE.
IF IN DOUBT,
SPEAK OUT.



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Lesson 2 - Lucy

Lucy's story



What happened in the film?

What were the signs that something that would cause upset was going to happen?



**What could Lucy have done
when she got the first message?**

Who could her trusted adults be?

**The man lied about his age but
what else could people online
lie about?**



**Why is it worrying that ‘the boy’
wanted to see Lucy’s pants?**

Why is this wrong?

**What should Lucy do when she
gets into the car with her Mum?**

**What do you think Mum might
say to Lucy?**



Report...

but don't delete, reply or meet

REPORT...
BUT DON'T
DELETE,
REPLY
OR MEET

