



Welcome back!

We hope you all had a fantastic and safe summer. We are very excited to begin the new academic year and start all the hard work whilst having lots of fun. If you have any concerns at all, please do not hesitate to contact a member of the Year 3/4 team. We are happy to help. We are really looking forward to working with you to make sure that your child fulfils their potential and has the best learning experience. The best help you can give is to make sure your child attends every day on time. Attending every day enables your children to build upon their learning and further their understanding. Every school day is planned to help your child to achieve, so excellent attendance is vital. Please also ensure that your child has a healthy breakfast e.g. cereal, with lots of early nights, to ensure they can concentrate fully and give their best.



## Mathematics

### English:

Year 3/4 will be using 'Leon and the Place Between' as the main driver for their English lessons.

Whilst reading, Year 3/4 will study how a fantasy story is structured and how writers build drama and suspense. They will use what they have learned to write their own fantasy story which builds drama.

Students will be discussing their ideas and perform their story, gaining and maintaining the interest of the listener.

This text is full of imagination and creativity so we are sure that our children will really enjoy using it.

This term, we will begin by recapping knowledge from the previous year and ensuring that we are fully secure before moving on to the following maths strands:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division

Multiplication is vital for the year 4s this year as in June, they will be sitting their Multiplication Tables Check. We will revisit previous year's times tables (5, 10, 2, 3, 4, 8) and develop on to our 6, 7, 9 and 12 times tables. You can help your child succeed, increase their confidence and knowledge of times table and division facts by practising them daily.

Every child has access to TTRS- a fantastic maths website which allows children to practise their tables. Please encourage them to use this daily.

**Key vocabulary:** Thousands, hundreds, tens, ones, rounding, exchanging, regrouping, addition, sum, subtraction, difference, multiplication, product, division,

### Forces and magnets

#### Magnets and their uses

(Physics)

This topic looks at magnets and their uses, and what makes magnetic poles special, along with the idea that some forces such as magnetic force can act without contact - unlike pushes and pulls, which require direct contact.



#### Key vocabulary

- Attract
- Compass
- Contact
- Force
- Magnet





# Other Curriculum Areas

**Geography** – Our topic is all about the world's imaginary lines. By the end of the term, children in Year 3 and 4 will be able to identify the position and significance of key imaginary lines on a globe, be able to describe the impact of the lines of longitude, latitude, the International Date Line and time zones, and how these link to our classification of night and day. They will also be able to apply knowledge of longitude and latitude to identify locations.

**PE** – We will be looking at Athletics this term. This topic is taught during Term 1 as the skills taught in this topic are the fundamental skills that can then be transferred across other sports throughout the year. Children are taught all of the skills needed to take part in internal and external competition. Each year, these skills will be recapped and further developed, giving children the chance to perfect the skills over time.

**PSHE**- This term's topic is all about Healthy Relationships. The children will be thinking about the following question:

How can I build positive relationships?



## The Bulletin Board

### Things to remember:

PE is on a Monday afternoon. Please ensure children have their kit every week.

Planners should be handed in every day. Please record in here when your child has read at home and sign weekly.

Useful websites:

[www.ttrs.com](http://www.ttrs.com)

E-safety link:

<http://www.safetynetkids.org.uk/>



## IMPORTANT DATES

Sept 2<sup>nd</sup>- Schools reopens for all students

Sept 17<sup>th</sup>- Jeans for Genes day

Sept 28<sup>th</sup>- Speak Out, Stay Safe NSPCC assemblies

Oct 1<sup>st</sup>- Start of Black History Month

October 15<sup>th</sup>- School closes for half term

**Reading** – Year 3 and 4 pupils should be reading for at least 15 minutes every day. When reading with your child, encourage them to sound out tricky words using their phonics and discuss any unfamiliar vocabulary. Stop them regularly, to check their understanding, as this will support them with their learning. Some questions you could ask: what are the characters thinking/feeling? How do you know? Children will take an Accelerated Reader quiz following completion of their book. Achievement Points will be rewarded for children scoring 80% or more.

**TTRS**- Children should be accessing TTRS for at least 10 minutes every day- we are monitoring progress daily and giving out lots of achievement points so please continue to support this at home.

Thank you.