



# Year 6 newsletter

Welcome back!

We hope you all had a fantastic and safe summer. We are very excited to begin the new academic year and start all the hard work whilst having lots of fun. If you have any concerns at all, please do not hesitate to contact a member of the Year 6 team. We are happy to help. We are really looking forward to working with you to make sure that your child fulfils their potential and has the best learning experience. The best help you can give is to make sure your child attends every day on time. Attending every day enables your children to build upon their learning and further their understanding. Every school day is planned to help your child to achieve, so excellent attendance is vital. Please also ensure that your child has a healthy breakfast e.g.



## **English:**

Year 6 will be studying a fantastic book called Holes in the Autumn term.

When reading, Year 6 will study how adventure stories are structured and how writers build characters, settings and move the story on.

Year 6 will use this knowledge to be able to write an adventure narrative, using dialogue to advance the action and convey character and describing characters, settings and atmosphere and some devices to engage the reader.

Students will discuss their ideas and orally plan the content of their adventure narrative, drawing on techniques used by the author.

Holes is a very popular novel which we are sure the year 6 children will enjoy.

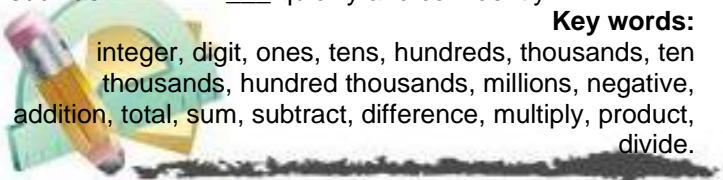


# **Mathematics**

Throughout Year 6, the children will be working on groups of objectives linked to the following strands:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions and Decimals
- Measurement
- Geometry (Shape and Space)
- Statistics (Data Handling)

This half term, we will be learning about the place value of numbers up to 10 million. This unit of learning will include partitioning numbers, rounding numbers and negative numbers. As well as place value, we will cover addition, subtraction, multiplication and division. To support your child with their learning, please encourage them to complete their weekly homework tasks and encourage your child to practise their times tables frequently. We want your child to be fluent so they can answer questions such as  $12 \times 11 = \underline{\hspace{2cm}}$  quickly and confidently.



## **Key words:**

integer, digit, ones, tens, hundreds, thousands, ten thousands, hundred thousands, millions, negative, addition, total, sum, subtract, difference, multiply, product, divide.

# **SCIENCE**

## **How can I keep my body healthy?**

In Year 6, Term 1 children will learn to know and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will investigate the impact of diet, exercise, drugs and lifestyle on the way their bodies function and know the ways in which nutrients and water are transported within animals, including humans.



## **Key words:**

Heart, research, blood, circulatory system, vein, artery

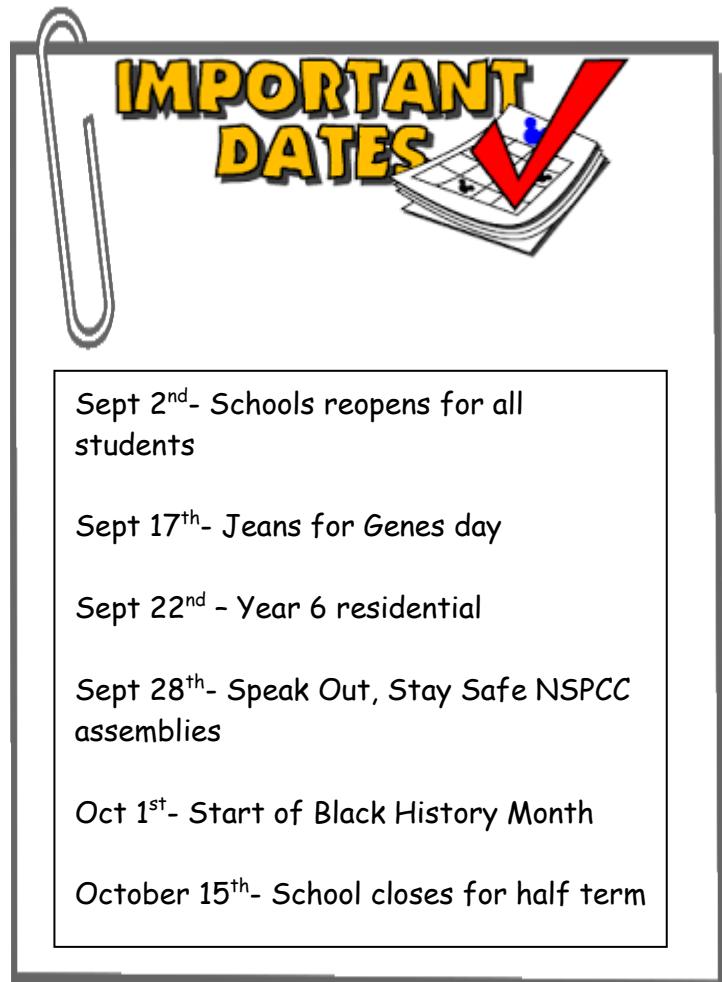
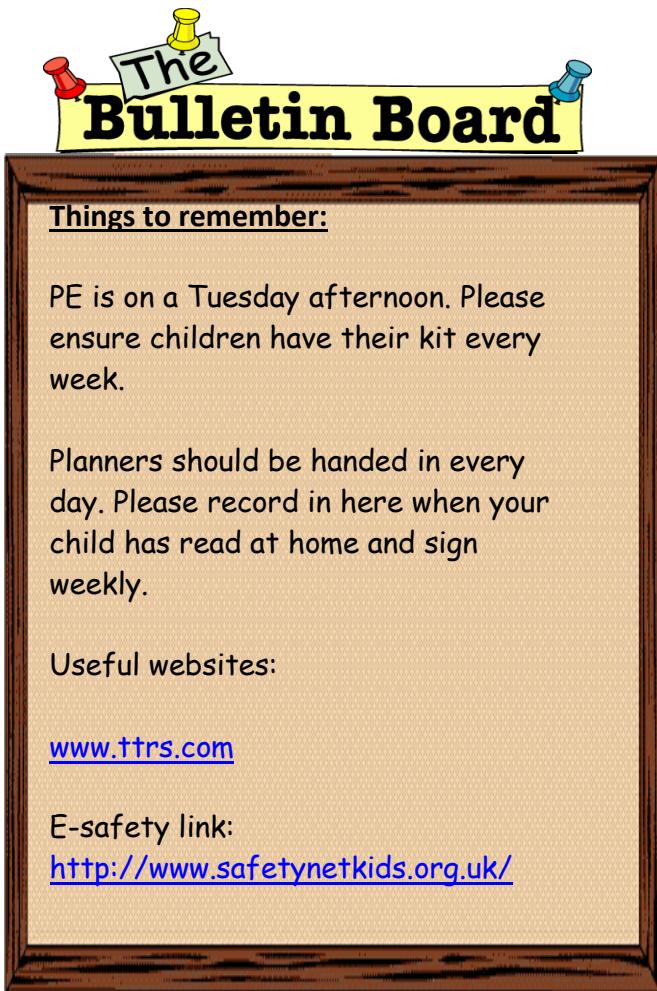


# Other Curriculum Areas

**Geography** – Our topic is all about the question ‘Where do all of our things come from?’ By the end of the term, children in Year 6 will be able to identify geographical similarities and differences through the study of human and physical geography. Year 6 will also learn how to describe geographical change over time of particular regions of the UK and be able to apply this knowledge to fieldwork in the local area.

**PE** – We will be looking at Athletics this term. This topic is taught during Term 1 as the skills taught in this topic are the fundamental skills that can then be transferred across other sports throughout the year. Children are taught all of the skills needed to take part in internal and external competition. Each year, these skills will be recapped and further developed, giving children the chance to perfect the skills over time.

**PSHE**- This term's topic is all about the question, 'How can I look after our mental health?'



**Reading** – Year 6 pupils should be reading for at least 15 minutes every day. When reading with your child, encourage them to discuss any unfamiliar vocabulary. Stop them regularly, to check their understanding, as this will support them with their learning. Some questions you could ask: what are the characters thinking/feeling? How do you know? Children will take an Accelerated Reader quiz following completion of their book. Achievement Points will be rewarded for children scoring 80% or more.

**TTRS**- Children should be accessing TTRS for at least 10 minutes every day- we are monitoring progress daily and giving out lots of achievement points so please continue to support this at home.

Thank you.