

# Year 5 newsletter



Welcome back!

We hope you all had a lovely half-term break. Here at TASP, the Year 5 team can't wait to get started on our new themes and topics. If you have any concerns at all, please do not hesitate to contact us. We are happy to help. We are really excited about building on the good start your child has had. Don't underestimate the important role you and your families have on your child's progress. Attending on time every day enables your children to build upon their previous learning, further their understanding and avoids any potential gaps in their learning. Every school day is planned to help your child to achieve, so excellent attendance is vital. Please also ensure that your child has a healthy breakfast e.g. cereal, with lots of early nights, to ensure they can concentrate fully and give their best. It's going to be another busy and fun term with a new parent and pupil music club – more details to follow! Thanks in advance for your continued support.



## English:

Our second text in Y5 is *The Wolves of Willoughby Chase* by Joan Aiken which is a classic adventure story set in the past. We have chosen *The Wolves of Willoughby Chase* as the next book to study in Y5 as the language used is rich and evocative, creating atmosphere and drawing the reader in. Aiken evokes a marvellous sense of atmosphere, a sensation heightened by the contrast between the outside world and the inside of Bonnie's home: Willoughby Chase.

The Children will learn from the language and personification and apply this to their own writing. It exemplifies a book which follows a procedural style of writing, common during this era. It also allows for an exploration of the different experiences of the rich and the poor at this time. This text also shows how to use figurative language and personification and will build the children's knowledge of how to create atmosphere. Furthermore, it will show Year 5 how to use prepositional phrases to cleverly add extra information which will improve the quality of their writing.

## Mathematics

This term, we will again build on knowledge from the previous year ensuring that we are fully secure before moving on to the following maths strands:

- Multiplication and Division
- Measurement – Perimeter & Area

It is vital that you support your children in practising their maths facts, particularly their timetable facts. Daily TTRS practise at home has proven to be extremely beneficial to children in KS2. Please support your children in accessing this.

**Key vocabulary:** multiplication, product, division, factor, divisor, measurement, perimeter, area, square, metres, centimetres, millimetres, rectilinear, compound, irregular



## Term 2 – Living thing and their habitats

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.
- To be able to label the different parts of a plant.
- To be able to describe how plants reproduce.
- To be able to describe the similarities and differences of different life cycles.



**Key words:** Incubate, fertilised, metamorphosis, spawn, pollen, stigma, anther, style, ovary, ovule, sepal, filament



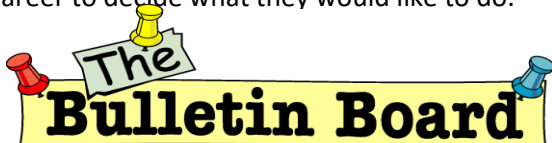
# Other Curriculum Areas

**History– Term 2 – Who were the civilisation that disappeared? How do archaeologists find out about this civilisation?**  
Year 5 will have opportunities to investigate who the Maya civilisation were, where they lived, who they are and where they live now. We will be comparing and contrasting what was occurring in the rest of the world during the Maya period. We will also be learning how archaeologists found out about the Maya civilisation and analysing the reasons why the Mayan cities disappeared.

**PE –** The children will continue their swimming sessions in Term 2. Swimming is on a Monday afternoon. Please ensure children have their kit every week.

**PSHE- Term 2 – What might I do in the future?**

This term, Year 5 will be able to identify what employment is and identify the different types. They will also be able to describe and explore a range of different career. They will also be given opportunity to apply knowledge of employment and career to decide what they would like to do.



## The Bulletin Board

### Things to remember:

Swimming is on a Monday afternoon. Please ensure children have their kit every week.

Planners should be handed in every day. **Please record in here when your child has read at home and sign weekly.**

Useful websites:

[www.ttrs.com](http://www.ttrs.com)

E-safety link:

<http://www.safetynetkids.org.uk/>



## IMPORTANT DATES

Nov 2<sup>nd</sup> - Schools reopens for all students

Nov 19<sup>th</sup> – Children in Need

Nov 11<sup>th</sup> - Remembrance Day

Dec 10<sup>th</sup> – Christmas Jumper Day

Week Commencing Dec 13<sup>th</sup> – KS1 Nativity

Dec 17<sup>th</sup> - School closes for Christmas

**Reading – Year 5 pupils should be reading for at least 15 minutes every day.** When reading with your child, encourage them to discuss any unfamiliar vocabulary. Stop them regularly, to check their understanding, as this will support them with their learning. Some questions you could ask: what are the characters thinking/feeling? How do you know? Children will take an Accelerated Reader quiz following completion of their book. Achievement Points will be rewarded for children scoring 80% or more.

**TTRS- Children should be accessing TTRS for at least 10 minutes every day** - we are monitoring progress daily and giving out lots of achievement points so please continue to support this at home.

Thank you for all your continued & valued support. Please don't hesitate to contact us if we can be of any help.

**The Year 5 Team**