

Year 6 newsletter



Welcome back everyone! We hope you have had an enjoyable few weeks and are ready for the term and the exciting run up to Christmas. Let's continue the excellent start we made to the academic year and keep up the hard work. We have some engaging topics planned which I am sure the children will thoroughly enjoy.

As always, if you have any concerns or queries contact a member of the Year 6 team. Alternatively, you could contact our home school liaison worker, Mrs Melanie Crawshaw, through the school office or outside before or after school.



English:

Year 6 will be studying an amazing book called *Armistice Runner* this term.

While reading this, Year 6 will study how diaries are structured and written and how they differ from the fiction stories they studied last term.

Year 6 will use this knowledge to be able to write their own diary entries using a range of cohesive devices, appropriate language for the genre and a variety of punctuation taught at Key Stage 2.

Students will discuss analyse diary entries written by other authors and have the opportunity share their ideas before writing and editing their own.

Armistice Runner is an engaging novel which I am sure the class will thoroughly enjoy.

Mathematics

Throughout Year 6, the children will be working on groups of objectives linked to the following strands:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions and Decimals
- Measurement
- Geometry (Shape and Space)
- Statistics (Data Handling)

This half term, we will be completing our work on division and moving onto working with fractions. We will be recapping our previous knowledge of adding and subtracting fraction with different denominators and moving on to multiplying and dividing. Children knowing their times tables is vital to this work so they can work out common denominators.

Key words:

equivalent, improper fractions, mixed numbers, order, compare, multiples, common denominator, numerator, four operations, integer



How to build more complex circuits ?



In Year 6, Term 2 children be using different components in electrical circuits to learn the difference these make. They will be looking for faults and how to correct them and how different materials have different levels of resistance as well an learning how to use the correct symbols to draw these circuits.

To complete this unit, Year 6 will be building their own game that includes an electrical circuit.



Key words:

Circuit, components, resistor, filament, precise,

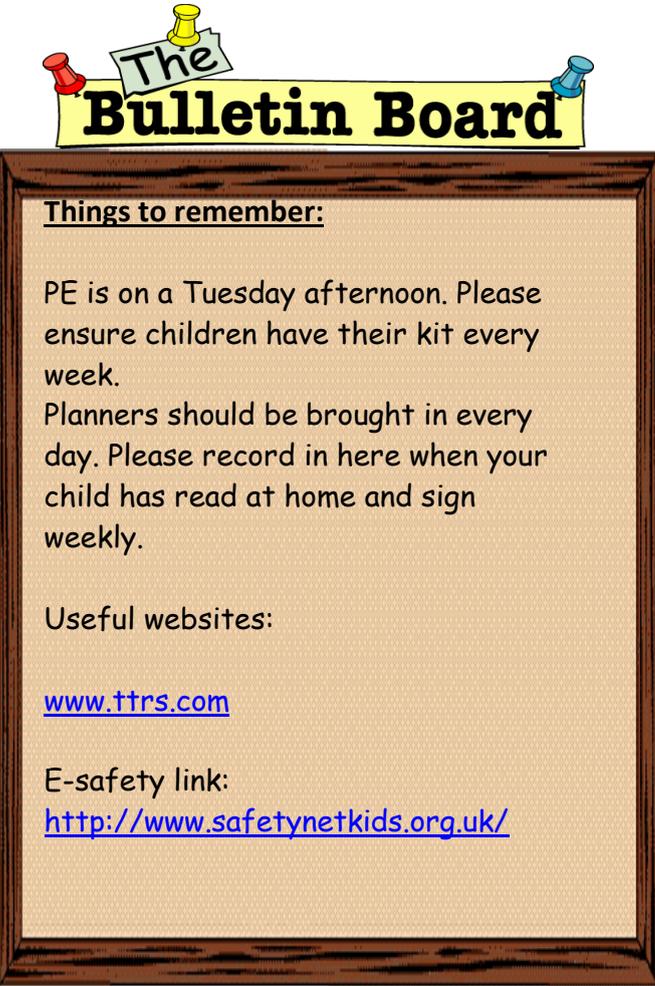


Other Curriculum Areas

History – Our topic is all about the questions ‘Why was there such a need for coal in Britain?’ ‘Why did tensions arise between the Government and the miners?’ and finally ‘What does the future of Britain look like without coal?’. By the end of the term, children in Year 6 will be able to recall why coal has been so important to Britain as well as be able to describe the reasons for the miners’ strikes of the 1970s and 1980 and the outcomes of these strikes. They will also be able to analyse what the future of energy could look like for Britain.

PE – We will be looking at gymnastics this term. This topic is taught in Term 2 because it helps to develop skills that will be used across other sports throughout the year. Year 6 will be performing a range of balances with a high level of control and accuracy, creating sequences that have changes in speed and level and selecting the most appropriate way to travel from one balance to another. They will end the term by creating their own routines that start on the floor, move to apparatus and end on the floor.

PSHE- This term’s topic is all about the question, ‘What is peer pressure?’



The Bulletin Board

Things to remember:

PE is on a Tuesday afternoon. Please ensure children have their kit every week.

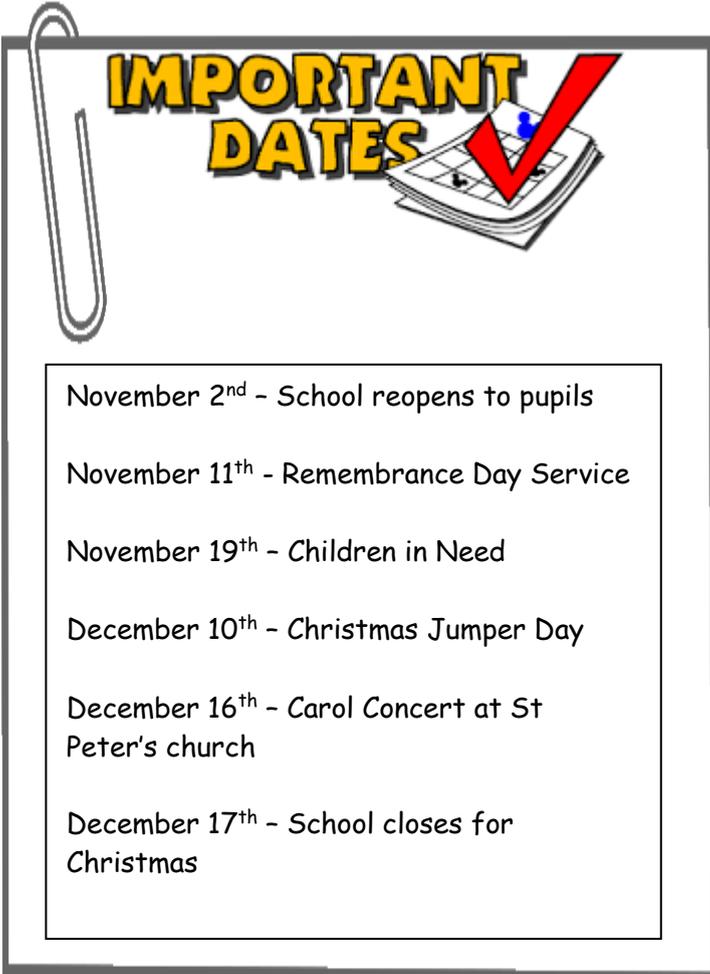
Planners should be brought in every day. Please record in here when your child has read at home and sign weekly.

Useful websites:

www.ttrs.com

E-safety link:

<http://www.safetynetkids.org.uk/>



IMPORTANT DATES

November 2nd - School reopens to pupils

November 11th - Remembrance Day Service

November 19th - Children in Need

December 10th - Christmas Jumper Day

December 16th - Carol Concert at St Peter’s church

December 17th - School closes for Christmas

Reading – Year 6 pupils should be reading for at least 15 minutes every day. When reading with your child, encourage them to discuss any unfamiliar vocabulary. Stop them regularly, to check their understanding, as this will support them with their learning. Some questions you could ask: what are the characters thinking/feeling? How do you know? Children will take an Accelerated Reader quiz following completion of their book. Achievement Points will be rewarded for children scoring 80% or more.

TTRS- Children should be accessing TTRS for at least 10 minutes every day- we are monitoring progress weekly and giving out lots of achievement points so please continue to support this at home.

Thank you.