



# Year 3/4 newsletter

Welcome back!

We hope you all had a wonderful break. We are very excited to begin the new term and start all the hard work, whilst having lots of fun. If you have any concerns at all, please do not hesitate to contact a member of the Year 3/4 team. We are happy to help. We are really looking forward to working with you to make sure that your child fulfils their potential and has the best learning experience. The best help you can give is to make sure your child attends every day on time. Attending every day enables your children to build upon their learning and further their understanding. Every school day is planned to help your child to achieve, so excellent attendance is vital. Please also ensure that your child has a healthy breakfast e.g. cereal, with lots of early nights, to ensure they can concentrate fully and give their best.



## **English:**

Year 3/4 will be using 'Theseus and the Minotaur' as the main text for their English and Guided Reading lessons this term.

Year 3/4 will have a go at writing their own '**defeating a monster**' tale.

They will be:

- using conjunctions, adverbs and prepositions to express time and cause (and place)
- extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- spell words with prefixes and suffixes correctly and words from the first part of the Y3/4 wordlist.

By the end of the term, students will be able to read and analyse a Greek myth, explore the plot and write a similar plot of their own.

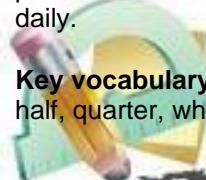
# **Mathematics**

This term, we will begin by recapping knowledge from the previous year and ensuring that we are fully secure before moving on to the following maths strands:

- Multiplication and Division
- Measurement – Length and Perimeter
- Fractions

Multiplication is vital for the year 4s this year as in June, they will be sitting their Multiplication Tables Check. We will revisit previous year's times tables (5, 10, 2, 3, 4, 8) and develop on to our 6, 7, 9 and 12 times tables. You can help your child succeed, increase their confidence and knowledge of times table and division facts by practising them daily. Every child has access to TTRS- a fantastic maths website which allows children to practise their tables. Please encourage them to use this daily.

**Key vocabulary:** Numerator, denominator, equal parts, half, quarter, whole, length, area, perimeter,



# **SCIENCE**

## **Animals including Humans.**

### **(biology)**

This term children will be learning to identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food. They will understand that animals and humans get nutrition from what they eat. The children will also be able to identify that animals have skeletons and muscles for support, protection and movement.

### **Key vocabulary**

Organism	Diet
Movement	Balanced
Nutrition	Unbalanced
Nutrients	Healthy
Vitamins	Protein
Energy	Carbohydrate





# Other Curriculum Areas

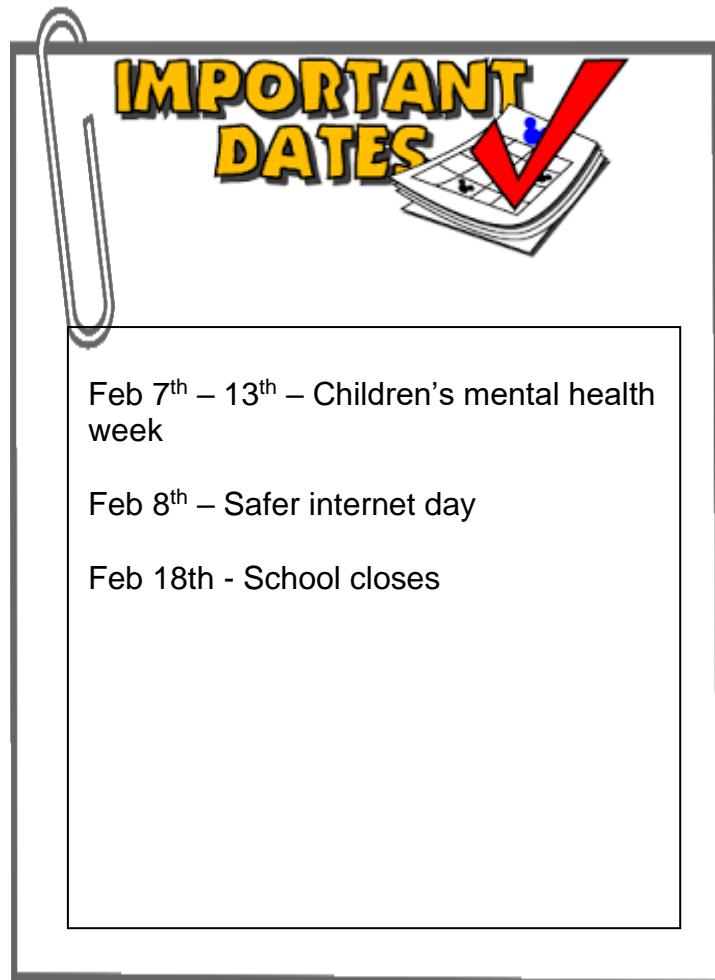
**Geography**– Our topic this term is all about Ancient Greece. We will look at Alexander the Great and the Olympic games.

**PE** – PE this term will focus on invasion games such as netball. We will focus on coordination and movement, passing and receiving

**PSHE**- Our topic in PSHE this term is *Looking After my Mind*. We will consider the importance of sleep, self-care and managing our emotions.

**Music** – In music this term, we will be focussing on singing and the structure of songs. We will be learning about dynamics, improvisation and rehearsal. We will also be continuing with our glockenspiel lessons with Mrs Durrans.

**Art** – In art this term, we shall be focussing on sculpture. We will be looking at the human form and how this is portrayed in Greek sculpture.



**Reading** – Year 3 and 4 pupils should be reading for at least 15 minutes every day. When reading with your child, encourage them to sound out tricky words using their phonics and discuss any unfamiliar vocabulary. Stop them regularly, to check their understanding, as this will support them with their learning. Some questions you could ask: what are the characters thinking/feeling? How do you know? Children will take an Accelerated Reader quiz following completion of their book. Achievement Points will be rewarded for children scoring 80% or more.

**TTRS**- Children should be accessing TTRS for at least 10 minutes every day- we are monitoring progress daily and giving out lots of achievement points so please continue to support this at home.

Thank you.