

# Year 5 Newsletter

Happy New Year!

We hope you all had a peaceful, healthy & happy Christmas break. Here at TASP, the Year 5 team can't wait to get started on our new Term 3 themes and topics. If you have any concerns at all, please do not hesitate to contact us. We are more than happy to help. Don't underestimate the important role you and your families have on your child's progress. Attending on time, every day enables your children to build upon their previous learning, further their understanding and avoids any potential gaps in their learning. Every single school day is planned to help your child to achieve, so excellent attendance is vital. Please also ensure that your child has a healthy breakfast e.g. cereal, with lots of early nights, to ensure they can concentrate fully and give their best. It's going to be another busy and fun term. Thank you in advance for your continued support.



## English

Throughout Year 5, a range of non-fiction, modern fiction and historical fiction texts have been chosen to provide children with a rich and varied diet of literature that will be built upon with significant authors.

The writing outcome of explanation writing was chosen as it builds on non-fiction explanatory writing taught in LKS2 and extends the expectations for the genre in UKS2. This is the first time they will write explanation texts in UKS2.

Explanation texts provide a good opportunity for children to write informatively and with a formal tone. The writing outcome may take elements of non-chronological writing and allows them the opportunity to combine the features of explanation and a report and to think about layout in a creative way. Children will have the opportunity to use the text **Cogheart** as a hook to write their explanation text of an airship of their design. Explanation texts are taught in T3 as the text **Cogheart** provides a good hook for the children to be creative. It is set in Victorian London which builds on knowledge gained on London in KS1 geography and history lessons. It also relates to one of our key PSHE themes of friendship.



## Mathematics

This term, we will again build on knowledge from the previous year and ensuring that we are fully secure before moving on to the following maths strands:

- **Multiplication and Division**
- **Fractions**
- **Decimals and Percentages**

It is vital that you support your children in practising their maths facts, particularly their timetable facts. Daily **TTRS** practise at home has proven to be extremely beneficial to children in KS2. Please support your children in accessing this.

**Key vocabulary:** multiplication, product, division, factor, divisor, column, calculation, partition, Base 10, numerator, denominator, equivalent, whole, mixed numbers, improper fraction, tenths, hundredths, thousandths, decimal point, decimal place, rounding



## Term 3 – How can materials change?



- To be able to identify properties of different materials
- To be able to discuss how materials dissolve and evaporate
- To be able to analyse the patterns between reversible and irreversible changes



**Key words:** dissolve, elastic, electrical conductor, evaporate, filter, flexible, hard, insoluble, mixture, plastic, resistant, rigid, soluble, solution, solvent, thermal conductor

# Other Curriculum Areas

## Geography – Term 3 – How have the Alps changed over time?

Some of the learning objectives we will be covering during this topic are:

- To be able to identify countries, cities and regions in Europe on maps
- To be able to describe a region of another European country and the physical and human processes which shape a region
- To be able to apply knowledge of location and characteristics to a range of the world's more significant human and physical features

**PE – The children will continue their swimming sessions in Term 3.** Swimming is on a Monday afternoon. Please ensure children have their kit every week.

## PSHE- Term 3 - How does my body change during puberty?

Pupils will be able to identify the physical and emotional changes that happen during puberty, describe how to manage these changes, discuss the impact of these changes and learn where to ask for help.

**The Bulletin Board**

Things to remember:

Swimming is on Monday afternoons. Please ensure children have their kit every week.

Planners should be handed in every day. **Please record in here when your child has read at home and sign weekly.**

Useful websites:  
[www.ttrs.com](http://www.ttrs.com)

E-safety link:  
<http://www.safetynetkids.org.uk/>

**IMPORTANT DATES**

Feb 7<sup>th</sup> – 13<sup>th</sup> – Children's mental health week

Feb 8<sup>th</sup> – Safer internet day

Feb 18<sup>th</sup> - School closes

**Reading – Year 5 pupils should be reading for at least 15 minutes every day.** When reading with your child, encourage them to discuss any unfamiliar vocabulary. Stop them regularly, to check their understanding, as this will support them with their learning. Some questions you could ask: what are the characters thinking/feeling? How do you know? Children will take an Accelerated Reader quiz following completion of their book. Achievement Points will be rewarded for children scoring 80% or more.

**TTRS- Children should be accessing TTRS for at least 10 minutes every day** - we are monitoring progress daily and giving out lots of achievement points so please continue to support this at home.

Thank you for all your continued & valued support. Please don't hesitate to contact us if we can be of any help.

**Mr. Shepherd & Miss Eccles - The Year 5 Team**