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Reception newsletter

Welcome back!

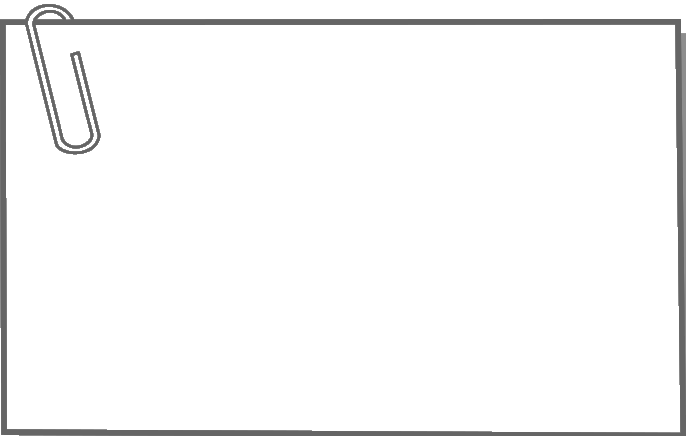
We hope you all had a fantastic and safe half-term break. We are very excited to continue our learning whilst also having lots of fun. If you have any concerns at all, please do not hesitate to contact a member of the reception team. We are happy to help. We are really looking forward to working with you to make sure that your child fulfils their potential and has the best learning experience. The best help you can give is to make sure your child attends every day on time. Attending every day enables your children to build upon their learning and further their understanding. Every school day is planned to help your child to achieve, so excellent attendance is vital. Please also ensure that your child has a healthy breakfast e.g. cereal, with lots of early nights, to ensure they can concentrate fully and give their best.



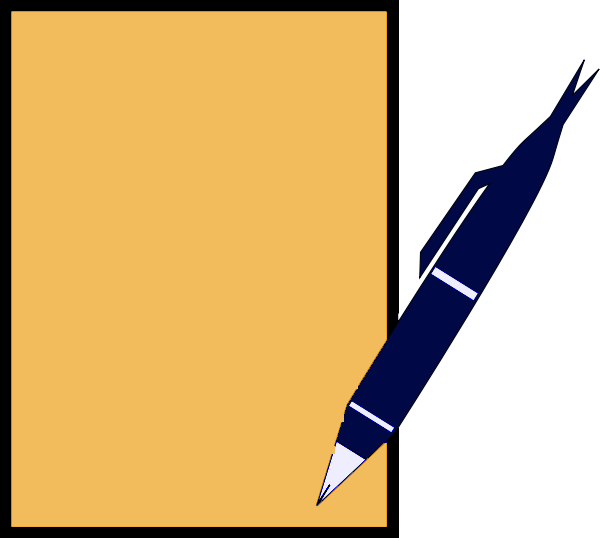
**PE** – Our PE topic this term is fitness. In these lessons we will focus on different skills including - jumping, speed and agility, balance and co-ordination, fitness and strength, balance and strength and circuit relays.

**Personal, Social and Emotional Development** – This term our focus within our PSED is hygiene and exercise. We will discuss why it is important to take care of ourselves, physically and mentally and how physical activity makes us feel. We will talk about why we take part in the toothbrushing scheme and what other things we need to do multiple times a day to remain hygienic and healthy.

**Understanding the World-** As part of your child’s learning, we will be focusing on the world around us and the different buildings and structures we see in other parts of the world and our local environment whilst also learning about seasonal change and the effect on our environment. We will read lots of different fiction and non-fiction books to spark meaningful discussions and allow the children to think and work together to solve problems.



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**English:**

Children in Reception will be working towards the following in English**:**

**Our topic for Spring term 2 is building and growing. We will discuss how structures and buildings are built, what materials are used and why. We will look at the seasonal changes from Winter to Spring and what changes we will see in our environment during this time.**

**The skills we will be practising in these lessons will be:**

* Learning new vocabulary
* Learning how to listen carefully and why listening is important
* Ask questions to find out more and to check they understand what has been said to them
* Articulate their ideas and thoughts in well-formed sentences
* Listen to and talk about stories to build familiarity and understanding
* Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
* Write some letters accurately
* Write short sentences with capital letters and full stops

Phonics – We will be moving on to learning the set 2 sounds in the new year. The children will learn speed sounds in their first session and learn to read and write words that contain these sounds. The second session is focused solely on reading.



In Maths this term we will be focusing on numbers 9 and 10, 3D shapes and patterns.

We will be learning about:

* Comparing numbers 9 and 10
* Composition of number 9 and 10
* Continuing, copying and creating patterns
* Exploring and manipulating 3D shapes
* Daily subitising
* Consolidation of all learning from Spring term1 and 2

Maths lessons in EYFS are very practical and although children can count beyond 10, we dig deeper into each number to look at how each number is composed. This enables children to gain fluency with number and become great mathematicians!

**Key Vocabulary: Subitise, count, numeral, quantity, groups of, one more, one less, more, less, corners, vertices, sides, shape, faces, edges, AB pattern, create, copy, continue**

* **Matter**
* **Melting**
* **Melting point**
* **Solid**
* **State of matter**
* **Temperature**
* **Thermometer**
* **Water cycle**

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Friday 8th April 2022 – Break up for Easter holidays.

**Reading** – Children in Reception should be read to often; this enables children to become familiar with books (Fiction and non-fiction) which enables them to recall and retell familiar stories whilst also learning new vocabulary and enjoying the social interaction with a family member. You could also support your child’s learning by asking them questions about the story to gage whether they understand what is being read to them. Letting your child ask you questions can also be beneficial, so that you can model a response using full sentences. Children love to discuss what they have read and sharing stories will help to settle them down before bedtime, too!

Thank you.

**Things to remember:**

PE is on a Friday morning. Please ensure children have their kit every week.

Please ensure your child comes to school in weather appropriate clothing. Although Spring is approaching, it is still quite cold, and we do play outside in all weathers.

Books and planners should be in your child’s book bag every day and brought into school.

Please record in here when your child has read at home and sign weekly. This term, children will choose a book to read with you at home as a ‘bedtime story’ and will also have a book bag book that they will read to you. The book bag books will be changed on Mondays and the bedtime story will be changed on Fridays.

Thank you!