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Year 5 Term 4 Newsletter

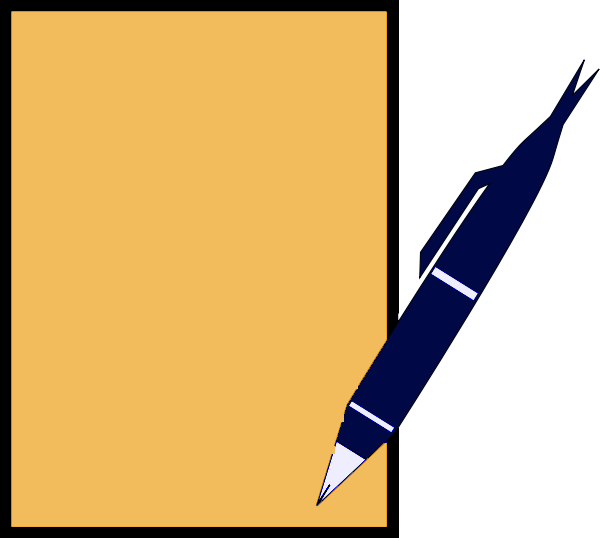
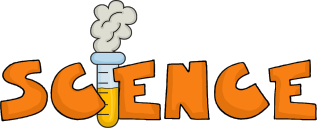
Welcome back!

We hope you all had a lovely February half-term break. The Year 5 team can’t wait to continue the good work the pupils have built up since September. If you have any concerns at all, please do not hesitate to contact us. We are happy to help. Please don’t underestimate the important role you and your families have on your child’s progress. Attending on time, every day enables your children to build upon their previous learning, further their understanding and avoids any potential gaps in their learning. Every school day is planned to help your child to achieve, so excellent attendance is vital. Please also ensure that your child has a healthy breakfast e.g. cereal, with lots of early nights, to ensure they can concentrate fully and give their best. It’s going to be another busy and fun term – more details to follow! Thanks in advance for your continued support.

**Term 4 – Forces**

* Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
* Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
* Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

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**English: Biography/Narrative (Shakespeare)**

**Writing outcomes:**

Biographical writing was chosen as it builds on recount writing taught last term. Biography texts provide a good opportunity for children to write informatively and with a formal tone. The writing outcome of a narrative was chosen as it allows children to build on previous learning on narrative writing. The narrative focus also includes all of suspense, setting, character and dialogue and will use them with a more classical tone and language tone as it is based on Shakespeare.

**Text Choices:**

Cogheart was chosen as it is an engaging novel which builds on prior texts set in the Victorian era so that children have a frame of reference whilst adding a sci-fi/fantasy twist. It is set in Victorian London and relates to one of our key themes of friendship. This has been chosen as it was read last term and so the children have a good knowledge of the story. A Midsummer Night’s Dream was chosen as it is an

accessible Shakespeare play, with it being a comedy.

We will first read a story version of the narrative written

By Andrew Matthews, but will also compare this to

the playscript.



This term, we will again build on knowledge from the previous year and ensuring that we are fully secure before moving on to the following maths strands:

* Fractions
* Decimals & Percentages

It is vital that you support your children in practising their maths facts, particularly their timetable facts. Daily TTRS practise at home has proven to be extremely beneficial to children in KS2. Please support your children in accessing this.

**Key vocabulary**: Denominator, numerator, equivalent fractions, equal, unit fraction, non-unit fraction, representation, mixed numbers, improper fractions; Place value, decimal point, ones/tenths/hundredths, place holder, equivalent, convert, portioning, rounding.

the Earth’s rotation and use this to explain day and night and the apparent movement of the sun across t

**Key words: particle, mass, accelerate, decelerate, friction, force, surface,** **gravity, mass, weight**

**Newton-meter, balanced, unbalanced,** **air resistance, vacuum.**

**Reading** – **Year 5 pupils should be reading for at least 15 minutes every day**. When reading with your child, encourage them to discuss any unfamiliar vocabulary. Stop them regularly, to check their understanding, as this will support them with their learning. Some questions you could ask: what are the characters thinking/feeling? How do you know? Children will take an Accelerated Reader quiz following completion of their book. Achievement Points will be rewarded for children scoring 80% or more.

**Freckle – Maths Homework**

Your child has their own log ins and passwords in their planner and has been shown how to access their, weekly, personal homework task. They also have other appropriate challenges on this website and can earn AP’s for their hard work.

**TTRS**- **Children should be accessing TTRS for at least 10 minutes every day** - we are monitoring progress daily and giving out lots of AP’s so please continue to support this at home.

Thank you for all your continued & valued support. Please don’t hesitate to contact us if we can be of any help.

**Mr. Shepherd/Miss Eccles (The Year 5 Team)**



**History**– **Term 4 - How were power and leadership used during King Henry VIII reign?**

* Recall when the Tudor era was and who King Henry VIII, his six wives and his children were
* Describe what the reformation was and how it happened
* Analyse how power and leadership were used during King Henry VIII’s reign

**PE – Term 4 -** **Football (Invasion Games)**

The children will return to school-based PE sessions and will take part in Football (Invasion Games) sessions

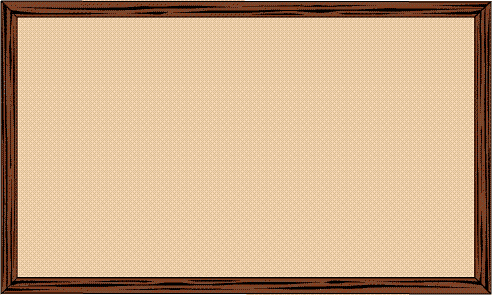
in Term 4. PE is on a Monday afternoon. Please ensure children have their correct TASP kit every week.

**PSHE- Term 4 – How can social media affect me?**

• Identify what social media is

• Describe the positive and negative effects that social media can have on a person

• Apply knowledge of the positive and negative affects to specific scenarios, such as the affect that social media has on mental and physical health



**Things to remember:**

PE (Football) is on a Monday afternoon. Please ensure children have their TASP kit every week.

Planners should be handed in every day. **Please record in here when your child has read at home and sign daily.**

Useful websites:

[www.ttrs.com](http://www.ttrs.com)

E-safety link: <http://www.safetynetkids.org.uk/>

Freckle (Maths Homework)

<https://freckle.com/en-gb/>

