History Curriculum Intent

The history curriculum at Trinity Academy X is delivered both through the taught and enhanced curriculum, and is designed to enable pupils to not only be academically successful, but to also develop the knowledge and skills to be able to be life -long historians whilst expanding on their cultural capital.

The history curriculum at Trinity Academy X is designed to deliver the National Curriculum aims and beyond and knowledge is structured so that each term and year build upon one another. This enables pupils to not only gain a coherent and chronological knowledge of the past, but to also understand the world around them through the analysis of past events, people and societies. The curriculum is designed to ensure that pupils grow to be empathetic, honest and respectful learners who take responsibility for the world that they live in. The historical study of a rich variety of time periods and continents underpins the curriculum design to ensure that pupils gain an understanding of the wider world and the influence that Britain and other countries have had on shaping the world that we live in today. Through developing the skills of historical analysis and evaluation, we aim for our learners to leave us as well rounded citizens who can critically evaluate, form logical arguments and draw conclusions when presented with evidence from a variety of different sources. The depth of knowledge gained will give pupils the foundations to be successful historians and fully prepared for study at Key Stage 3 and beyond.

History Curriculum Intent

History helps pupils to understand the world around them by learning about past events, people and places and understanding how these have shaped the world that we live in today. The study of history helps pupils to analyse decisions and compare and contrast evidence to learn from achievements and mistakes which will enable them to make sense of the modern day world.

At Trinity Academy X, the history curriculum is designed to help pupils gain a thorough and chronological understanding of both British and world history, drawing on people, places and events that have shaped the world that we live in today.