

PSHE Curriculum Overview

| | Autumn | | Spring | | Summer | |
|------------|---|---|--|---|---|--|
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Reception | Transition Rules and routines Managing feelings | Turn taking Playing cooperatively What makes a good friend? | Developing independence and resilience Conflict resolution | Healthy lifestyles Personal hygiene Dressing and undressing | Setting goals and challenges Perseverance | Transition to Year 1 Aspirations |
| Year 1/2 A | Healthy relationships Being a good friend | Health and wellbeing Healthy diet and exercise | Living in the wider world What is a community | Healthy relationships What makes a family | Living in the wider world What jobs are there | Healthy relationships Privacy rights |
| Year 1/2 B | Health and wellbeing Hazards | Living in the wider world Using the internet | Healthy relationships Being a good friend | Health and wellbeing Understanding myself | Living in the wider world What is money | Living in the wider world Being part of a team |
| Year 3/4 A | Healthy relationships Online friendships | Living in the wider world Laws and rules | Health and wellbeing How to look after our minds | Healthy relationships Trust | Health and wellbeing The impact of exercise and nutrition | Living in the wider world Role models |
| Year 3/4 B | Living in the wider world Digital footprints and internet personalisation | Healthy relationships Bullying | Health and wellbeing Drugs | Healthy relationships Respecting differences | Living in the wider world Budgeting | Health and wellbeing Alcohol, smoking (including vaping) and energy drinks |
| Year 5 | Healthy relationships Healthy partnerships | Living in the wider world Future aspirations | Health and wellbeing Puberty | Living in the wider world The effects of social media | Healthy relationships What is sex? | Living in the wider world E-Safety |
| Year 6 | Health and wellbeing Looking after mental health | Healthy relationships Pressure and relationships | Health and wellbeing Spotting the signs of illness | Healthy relationships Sexuality and gender identity | Living in the wider world How to revise effectively | Transition support Moving on in education |

Empathy Honesty Respect Responsibility