

TASP PE and Sports Premium Impact Report AY2023-24

Action Plan and Budget Tracking

Academic Year: 2023/2024	Total fund allocated 2023/24: £ 17,060.00 Total fund carried from 2022/23: £ 0 Combined total fund: £ £ 17,060.00	Date Updated: November 2023
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Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils are well equipped with a PE kit to participate in physical education and activities.	Purchase spare PE kit so that all pupils can take part regardless of whether they have remembered their kit or if they do not have one.	£500		
All pupils, including child with SEND, will be able to participate in team games, PE lessons and playground activities.	Equipment to be purchased that will support pupils with additional gross and fine motor difficulties.	£250		

<p>To enable the pupils to clearly recognise the positive impact of active engagement with PE initiatives e.g. improved health, development of sports-related skills that are transferable to other aspects of life.</p> <p>CPD is offered to staff to encourage active lessons.</p> <p>Healthy minds and bodies is present in the academy's curriculum across school and this is progressive.</p>	<p>Planned Health & Wellbeing experiences.</p> <p>Build the profile of sport by introducing the children to inspirational sports people through visits and experiences.</p> <p>PE lead to work with outside agencies and within TMAT to create a PE CPD package based on staff feedback.</p> <p>A QA process is designed to ensure that this is taught effectively across school and support is put in place when this isn't taking place</p>	<p>£200</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
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<p>To improve the variety of quality of PE and sports-related opportunities for all pupils through high-quality curriculum and CPD.</p> <p>All staff feel confident to teach high quality PE lessons and have support when needed.</p> <p>PE Subject Lead has expertise to guide and support members of staff</p>	<p>CPD to be planned in for both subject lead and members of staff teaching PE, utilising specialist teachers/trainers where necessary e.g. dance specialists, to improve the practice of TASP staff.</p>	<p>£4000</p>		
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<p>with the delivery of PE.</p> <p>To have a high-quality, progressive curriculum which can be delivered consistently by all members of teaching staff.</p> <p>Children to consistently receive high- quality PE lessons.</p>	<p>Schemes of Learning are in place for PE to ensure that subject knowledge and support is there for teachers when delivering PE lessons.</p> <p>PE Planning to be used alongside the SoLs to equip teachers with the knowledge and skills needed to teach their PE lesson.</p>	200		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils are offered and able to take part in a range of different sports and physical activities in after school clubs.</p> <p>Pupils are offered and able to take part in a range of different competitive sports outside of a normal school day.</p> <p>All children to leave primary school being able to swim.</p> <p>Pupils to feel like they have a voice and are able to give suggestions as to what physical activities or sports they would like access to.</p>	<p>A variety of active after school clubs are offered to children throughout the year.</p> <p>Staff are encouraged to run at least one after school club per term.</p> <p>Extra swimming lessons to be added for pupils in Year 6 that cannot swim 25 metres.</p> <p>The school council to have PESSPA on their agenda and discuss equipment, PE lessons and playground activities. Take options and hold votes with their class before feeding this back in School</p>	<p>£3000</p> <p>£1000</p>		

	<p>Council meetings.</p> <p>Play Leaders to be given the opportunity to discuss ideas for playtimes including activities and equipment.</p>			
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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To actively support, across all year groups, all competitive sport initiatives within a reasonable geographical distance</p> <p>Every child accesses a competitive sporting event over the course of the academic year, regardless of ability.</p>	<p>Attend all competitive events run by:</p> <ul style="list-style-type: none"> • Ryburn Valley High School • TMAT • Local cluster <p>Participate in School Games events (such as Sports and Cross Country)</p> <p>School kit bought so that all children feel part of the school team at competitive events.</p>	<p>£900</p>		

			Total allocated to spend	£17050