

Language Angels

Curriculum Progression

Single year group teaching

Year	Term	Phonics	Vocabulary	Grammar
Year 3	Terms 1 and 2 – Apprendo español	Ñ, CH, J, LL, RR	Greetings Numbers Colours	Punctuation with questions and answers (question marks and exclamation marks) High frequency verb 'estar' in the first and second person (lexical learning only) Llamarse in the first and second person (lexical learning only)
	Term 3 – Seasons	Ñ, CH, J, LL, RR Silent letter 'h'	The four seasons	Nouns Gender Articles/determiners (el / la)
	Term 4 - Shapes	Ñ, CH, J, LL, RR Stress placements -words that end in a consonant Accents	Shapes (ten)	Nouns Gender Articles / determiners (un/una)
	Terms 5 and 6 - Animals	Ñ, CH, J, LL, RR Stress placements -words that end in a consonant Accents Tilde	Ten animals	Nouns Gender Article / determiner (el / la, un/una) High frequency verb 'ser' in the first person

Year 4	Terms 1 and 2 - Vegetables	Ñ, CH, J, LL, RR Stress placements -words that end in a consonant Accents Tilde	Ten vegetables	Nouns Gender Article / determiner (el / la, un/una) Plurals (los / las) Asking and answering questions (upside down question marks) High frequency verb 'querer' in the first person subjunctive (lexical)
	Terms 3 and 4 - Fruit	Ñ, CH, J, LL, RR Stress placement on verbs that end in a vowel, n or s accents	Ten fruits	Nouns Gender Article / determiner (el / la, un/una) Plurals (los / las) Asking and answering questions (using positive and negative forms – me gustan / no me gustan and upside down question marks) High frequency verb 'gustar' in the first person subjunctive
	Terms 5 and 6 – caperucita roja	J Ñ accents	8 parts of the body 'habia una vez'	Determiners Plurals (some) Language learning strategies (unknown vocabulary)

Year 5	Terms 1 and 2 – me presento	CA CE CI CO CU Stress placements – words that end in a consonant (apart from N and S) Accents Tilde	Numbers 1-20 feelings	Counting to 20 Questions and answers Verbs – tener , ser and vivir
	Terms 3 and 4 – Mi familia	CA CE CI CO CU Stress placements – words that end in a consonant (apart from N and S) Accents	Family members Numbers to 100	Verbs – tener, ser and vivir and llamarse Possessive adjectives ('my' form)
	Term 5 - La fecha	GA GE GI GO GU	Days of the week Months of the year Numbers to 31	Questions and answers Hoy es Using 'de' (me cumpleaños es el 23 de mayo)
	Term 6 – qué tiempo hace?	GA GE GI GO GU	Weather conditions Days of the week	Questions and answers 'Hace' and 'Hay'
Year 6	Terms 1 and 2 – En la cafetería	CA CE CI CO CU	Food Drink Language for ordering food	Nouns Indefinite articles / determiners Plurality

	<i>Change to La ropa?</i>	Stress placements – words that end in a consonant (apart from N and S) Accents		Adjectival agreement
	Terms 3 and 4 – Mi casa	GA GE GI GO GU Stress placements – words that end in a consonant (apart from N and S) Accents Tilde	Rooms in the house (ten)	Indefinite articles Negatives Verbs – Ser, tener, vivir, llarmarse Hay/No hay
	Terms 5 and 6 – Ricitos de Oro y los tres osos	Ca, ce, ci Accents ñ	Ten words / phrases for the story 'goldilocks and the three bears'	Determiners Adjectival agreement Language learning strategies (unknown language)

Mixed age range teaching

Year	Term	Phonics	Vocabulary	Grammar
Year 3/4 Year A	Terms 1 and 2 – Apprendo espanol	All letters of the alphabet Ñ, CH, J, LL, RR	Greetings Numbers Colours	High frequency verb 'estar' in the first person only
	Term 3 – The four seasons	Ñ, CH, J, LL, RR Silent letter 'h'	The four seasons	Nouns Gender Articles/determiners (el / la)
	Term 4 – Shapes	Ñ, CH, J, LL, RR	Shapes (ten)	Nouns Gender

		Stress placements -words that end in a consonant Accents		Articles / determiners (un/una)
	Terms 5 and 6 – vegetables	Ñ, CH, J, LL, RR Stress placements -words that end in a consonant Accents Tilde	Ten vegetables	Nouns Gender Article / determiner (el / la, un/una) Plurals (los / las) Asking and answering questions (upside down question marks) High frequency verb 'querer' in the first person subjunctive
Year 3/4 Year B	Terms 1 and 2 - animals	Ñ, CH, J, LL, RR Stress placements -words that end in a consonant Accents Tilde	Animals (ten)	Nouns Gender Article / determiner (el / la, un/una) High frequency verb 'ser' in the first person
	Terms 3 and 4 – fruit	Ñ, CH, J, LL, RR Stress placement on verbs that end in a vowel, n or s accents	Ten fruits	Nouns Gender Article / determiner (el / la, un/una) Plurals (los / las) Asking and answering questions (using positive and negative forms – me gustan / no me gustan and upside down question marks)

				High frequency verb 'gustar' in the first person subjunctive
	Terms 5 and 6 – caperucita roja	J Ñ accents	8 parts of the body 'habia una vez'	Determiners Plurals (some) Language learning strategies (unknown vocabulary)

Year	Term	Phonics	Vocabulary	Grammar
Year 5 / 6 Year A	Terms 1 and 2 – me presento	CA CE CI CO CU Stress placements – words that end in a consonant (apart from N and S) Accents Tilde	Numbers feelings	Counting to 20 Questions and answers Verbs – tener , ser and vivir
	Terms 3 and 4 – Mi familia	CA CE CI CO CU Stress placements – words that end in a consonant (apart from N and S) Accents	Family members Numbers to 100	Verbs – tener, ser and vivir and llamarse Possessive adjectives ('my' form)
	Terms 5 and 6 – Mi casa	GA GE GI GO GU Stress placements – words that end in a consonant (apart from N and S) Accents Tilde	Rooms in the house (ten)	Indefinite articles Negatives Verbs – Ser, tener, vivir, llamarse Hay/No hay

Year 5 / 6 Year B	Terms 1 and 2 – En la cafeteria	CA CE CI CO CU Stress placements – words that end in a consonant (apart from N and S) Accents	Food Drink Language for ordering food	Nouns Indefinite articles / determiners Plurality
	Terms 3 and 4– La casa Tudor	CA CE CI Accents Stress placement (words that end in a vowel, n or s)	Y pero era	The role of nouns, verbs and adjectives in a sentence.
	Terms 5 and 6 – Ricitos de Oro y los tres osos	Ca, ce, ci Accents ñ	Ten words / phrases for the story 'goldilocks and the three bears'	Determiners Adjectival agreement Language learning strategies (unknown language)